

The teaching of Phonics at Stanton Harcourt C of E Primary School



Phonics is the main way the Government advise schools to teach early reading. Phonics is learning to read by using letter sounds and blending them together to make words. Earlier this year the Government announced changes to the teaching of phonics in schools to ensure that programmes met national standards. In order to ensure our children receive the absolute best teaching of phonics, we have decided to implement the teaching of Rocket Phonics at our school.

What does the teaching look like?

Monday: new letter-sound with a blending focus
Tuesday: repeat letter-sound with a segmenting focus
Wednesday: new letter-sound with a blending focus
Thursday: repeat letter-sound with a segmenting focus
Friday: Common exception words (CEWs/tricky words), consolidation, assessment, enrichment

- 2 sounds a week
- Daily sessions that either focus on blending/segmenting skills with common exception words focus on a Friday

What is blending and segmenting?

Blending is the process of blending sounds to make words:

Segmenting is the process of identifying what sounds are within a word (an important part of children becoming independent writers).



Ways to support reading at home...

- Reading regularly: it is important that children have the opportunity to apply their phonics and reading skills at home.
- Use the questions and prompts at the back of the book to support with comprehension skills.
- Make a recording so staff can monitor when books need changing.
- Good communication with school: let the teacher know how your child is getting- how are they getting on with the book?
- Ensure that book bags (with diaries and books!) are brought to school everyday.