

Stanton Harcourt CE Primary School

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On each class page on Google Classroom there are lessons to complete for the first one or days whilst teachers prepare high quality live lessons for the children to access on Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (Science, Art and DT where materials are not available at home)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours a day.
Key Stage	A minimum of 4 hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online remote education using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will issue chrome books to families that need them to access provision on a needs basis. Parents have been contacted by SLT to identify where a device is needed. A Home Loan agreement is signed by parents to agree the device will be looked after and returned at the end of the lockdown.
- Packs of work will be distributed if work is needed on an individual basis.
- Any written work will be returned to school to be psychically marked if online access is not possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- In Key Stage One and Two we expect children to engage in Google Meets before English and Maths lessons in the morning at their allotted time and again in the afternoon, where they will Meet their teacher who will explain the afternoon's learning.
- Teachers will be available using Google Meet during every lesson for children to return and ask for support.
- Children are expected to engage in the wider curriculum to provide them with a balance of learning – these lessons will be provided weekly.
- Children will also be expected to read daily, learn spellings and practice times tables or counting in 2,5,10 in Year 1 as per normal homework expectations.
- We would expect parents to make sure that their child has an adequate workstation and has a set routine for engaging in home learning.
- We ask for parents to support their children in ensuring that they join the Meets at the correct time and complete their work to a good standard.
- We would expect our Key Stage Two children to complete their work independently.
- Parents of Key Stage One children may need to support their child to access Google Classroom and use the materials provided by class teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- On a daily basis teachers will complete a register and monitor engagement with their class. Each week teachers will inform SLT of any children that have not completed work/ have not attended Google Meets.
- Parents and carers will be contacted by the class teacher if they have not received any work from their child. School will work with families where engagement is a concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- For each lesson teachers will keep Google Meet open so that children who need further support can access this through their teacher.
- Children will receive regular feedback from their work with steps for improvement or to reinforce learning.
 - During live Google Meets teachers will provide feedback to children from previous lessons and address misconceptions.
 - Teachers will plan time for formative assessment through quizzes and longer tasks with children providing evidence of knowledge retained.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide some provision in school for pupils identified as vulnerable.
- Working closely with our SENCO we will organise one to one/small group Google Meets to deliver interventions where possible.
- For pupils in Reception we will provide a balance of Live lessons and practical tasks. Nursery pupils will have a learning menu of activities to choose from and some live Storytime sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On each year groups Google Classroom, parents and children are directed to relevant lessons on the Oak Academy for their year group.

Class teachers will direct parents to the relevant pages so that their learning matches what is being taught in school.