

British Values at Stanton Harcourt CE Primary School

Democracy

- Children involved in Democratic processes: election of their school councillors; circle time, rewards and incentives etc.
- Pupil Leader meetings
- Ongoing pupil voice activities including conferencing, surveys, questionnaires etc.
- Democracy linked assemblies and lessons
- Newsround discussions
- Jigsaw (PSHE) lessons based around democracy



Rule of Law

- School Behaviour policy
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during Collective Worship
- Pupil interviews and surveys on behaviour
- Parent / carers questionnaires relating to behaviour, safety etc.
- Class rules: e.g. taking turns and sharing fairly
- Community Police visits
- Collective Worship with a focus linked to the law e.g. school rules
- Home/School Agreement
- Learning safety rules at lunchtime
- Fire engine visit to school (EYFS & KS1)
- Residential visits (Y6 & Y5)

Individual Liberty

- Behaviour rules
- Understanding responsibility in school in terms of behaviour and learning attitudes.
- Pupils' roles in school e.g. lunchtime mentors, hall monitors, milk monitors ✓ Visits from Fire Brigade, community police officers.
- Home / school agreements.
- E-safety lessons for pupils and parents.
- Learning about famous people who have had an impact e.g. Nelson, Mandella,
- Giving to those less fortunate e.g. Harvest festival food collection for Witney Food Bank.
- Comic Relief

Mutual Respect

- Social and Emotional aspects of learning taught across all year groups as part of the PHSE curriculum (Jigsaw); circle time; listening with respect.
- Positive relationships encouraged and modelled; to listen, share and be polite.
- Inclusive ethos e.g. SEND policy
- School rules
- R.E curriculum embracing all faiths
- Anti-bullying week
- World Book Day/ Buddy reading
- Headteacher's Award, house points and praise to appreciate individual and team effort
- Celebration of Black History Month
- Celebration of International Women's Day

Tolerance

- Stories from world faiths and cultures
- Visits to different places of worship mapped out across school.
- Reflection opportunities in Collective Worship; promotion of respect for others' views.
- Curriculum that includes at least one visit each year to a place of worship, including Sikh temples, mosques, the Oxford Jewish Centre and local churches.
- Equalities Policy and Accessibility Plan
- Y6 and Y5 Residential visit to promote collaborative team work with peers.
- Research of different charities on an annual basis in order to choose one to raise money for.
- Support for Comic Relief.

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